

Developmental Milestones: Fine Motor Skills and Visual Motor Skills

	Fine-motor and visual-motor skills	Additional skills developing within a greater range
1 month	 Eyes can follow (track) an object towards the middle (midline) or starting at midline to either side. Tightly grasp objects placed child's hands. 	1-3 months: Infant attempts to swipe or hit objects.
2 months	 Eyes can follow (track) an object to right and left sides, past the midline. Can briefly hold small toys placed in child's hands. May begin to notice their own hands. 	2-6 months: Infant inspects own hands and reaches for but may not actually touch objects.
3 months	 Eyes can follow objects in a circular motion. Hands are more relaxed. Infant is able to look at an object and will attempt to reach for that object. (Referred to as "visually directed reaching.") 	3-7 months: Child is able to hold a small object in each hand.
4-5 months	 Touches fingers together Begins reaching with both hands at the same time. Able to reach and grasp a small toy using both hands. Touches or bangs an object on a table or hard surface. 	
6 months	 Reaches for an object with right or left hand. Shakes a rattle. Uses a raking grasp (all fingers at the same time) to pick up small objects. 	
7 months	Transfers a small object from one hand to the other	7-8 months: Child uses an inferior pincer grasp (pads of thumb and index finger) to pick up small objects like Cheerios.
8 months	 Able to pull an item that is placed vertically in Playdoh. Able to hold an object with the pad of the thumb facing the pad of the index finger. Can poke objects with index finger. 	
9 months	 Uses thumb and index finger (pincer grasp) to pick up small objects like Cheerios. Bangs two objects together (i.e. two blocks) Claps hands. 	
10 months	 Pull out three items that are placed vertically in Playdoh. Releases an object into an adult's hand upon request. 	
11 months	Places small objects into a medium or large container.	



	Can place multiple medium-sized objects (i.e. blocks) into a container.
12-14 months	 Able to let go of an object (i.e. throw a ball) and picking It up again. Can turn the cover or single thick pages of a book. Removes or dumps out objects from a container. Is able to point finger at objects. Can place a simple shape (i.e. circle or square) into a puzzle board. Can place small objects into a small container. Begins to make small marks on a paper.
15-17 months	 Can build a two-block tower. Scribbles spontaneously (without demonstration).
18-23 months	 Can build a four- to six-block tower. Can turn a few thick pages at time in a book. Can push, pull or dump things out.
24-29 months	 Imitates drawing a vertical line. Is able to remove a screw/twist on lid to a container. Child can turn one page at a time when looking at a book. Can build an eight-block tower. Imitates horizontal strokes on paper. Can string four large beads onto a piece of yarn.
30-36 months	 Can build a 10-block tower. Copies a circle on paper. Snips paper with child-safe scissors.
36 months	Can cut a paper in half with child-safe scissors.

Some of these skills may require instruction and practice with an adult caregiver. Consult the child's pediatrician if the child is not meeting these milestones.

Adapted from the **Peabody Developmental Motor Scales- 2**nd **edition** and **Occupational Therapy for Children- 3**rd **edition**.